



# EKLAVYA SAMACHARA

email: [contact@eklavyaearlyyears.com](mailto:contact@eklavyaearlyyears.com)

website: [www.eklavyaearlyyears.com](http://www.eklavyaearlyyears.com)

Oct 2023

EKLAVYA EARLY YEARS

Vol. 1 / Sr. 3

## FORTHCOMING EVENTS

Karnataka Rajyotsava  
Children's Day & Drawing Day  
Guru Nanak Jayanti

1 Nov  
14 Nov  
27 Nov

## ANNOUNCEMENTS

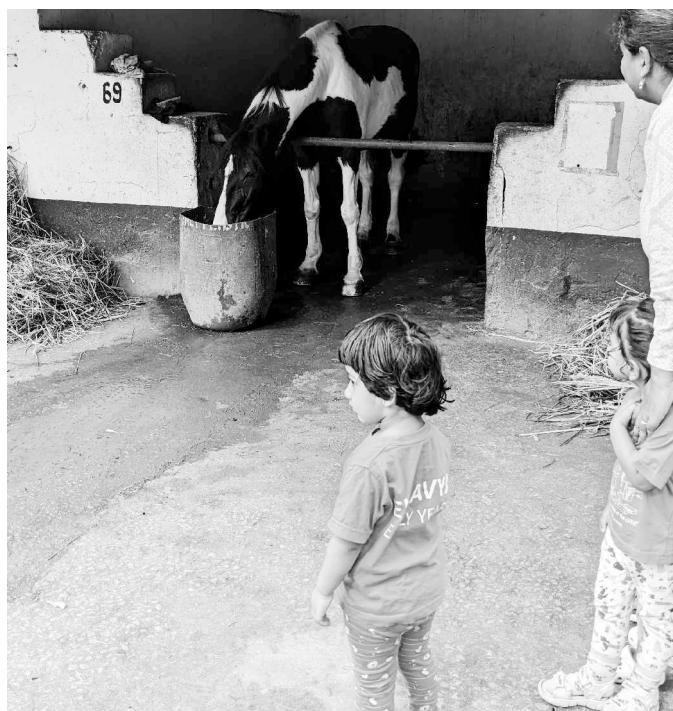
Diwali Holidays 10 Nov – 13 Nov  
Students Rejoin 14 Nov

**Parents' Workshop Dates:** Sat, 4 Nov, 10am - 11am

As we approach the festive season, Eklavya Early Years would like to remind all parents that attendance of the children on the first and last day before and after vacations is compulsory. Please ensure that your child is present on both days.

### Field Visits

**6 Oct – Field Visit to Embassy International Riding School** - On 6 October, children were taken on a Field Visit to Embassy International Riding School where they saw many different kinds of horses and ponies. They saw the horses being fed hay, cleaned and bathed. They learnt different terms such as stallion, mare and pony. They saw how the horses' shoes are cleaned and also how passionately and dedicatedly the groomers take care of the horses. They were also able to pet tame horses under the supervision of a professional horse caretaker. Children also saw ducks, ducklings and a red tractor. Finally, they did a wonderful art activity related to horses which aimed to improve their fine motor skills. Children were very excited to complete the artwork and did it with a lot of patience and concentration.

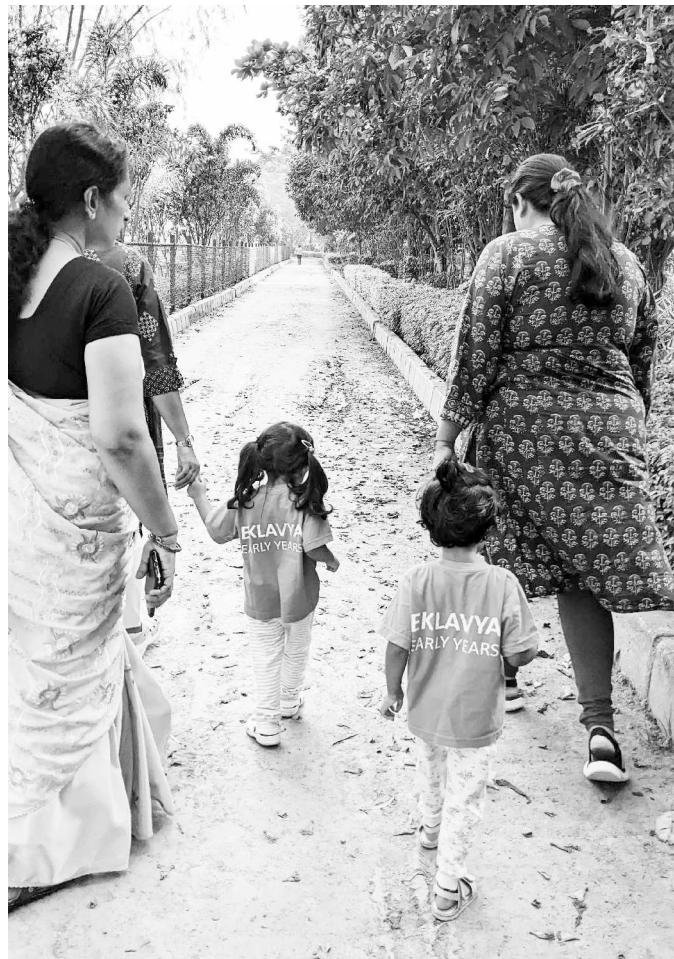




**13 Oct – Field Visit to Post Office** - On 13 October, children and educators went for a field visit to the Yelahanka Post Office. Children learnt about the postal service and how people send each other letters and postcards. They also met a postman, saw his bag full of letters and learnt how each letter is sorted according to area and postcode. They also saw and learnt about stamps parcels, savings in a post office and saw a red postbox.



**20 Oct – Nature Walk to Kogilu Lake** - On 20 October, children and educators went for a nature walk to the Kogilu Lake and Park. Children enjoyed the gentle morning breeze and greenery at the lake. They observed different varieties of plants, leaves and flowers. They identified the leaves that have been imprinted on the concrete platform outside their classrooms. They also saw beautiful lake the birds, and even some insects. Finally, they observed Eklavya Early Years from the vantage point of the Lake walking track and were amazed to see their campus from a completely different perspective.



### Festival & Important Days Celebrations

**2 Oct - Gandhi Jayanti and Lal Bahadur Shastri Jayanti** - On 2 October, children learnt about the Father of our Nation, Gandhiji and our former Prime Minister, Lal Bahadur Shastri. Children listened to a story about Gandhiji's unwavering faith in honesty even as a young child and learnt that it is far braver to tell the truth than to hide behind a lie. They also learnt about the great contributions of Lal Bahadur Shastri. Children saw their photographs and sang Happy Birthday to them.

**11 Oct - Red Day** - On 11 October, we celebrated Red Day. Children and educators wore red coloured clothes. The children were delighted to see the classrooms painted with red objects such as watermelons, roses, ladybugs, and apples. Children played many games related to the colour red such as finding objects that are red in colour in their environment, answering red colour-related riddles, crumpling red colour paper and sticking, etc. They also sang songs related to the colour red throughout the day.



**17 Oct - We celebrated Dussehra** by organizing a havan. All the children participated in it by listening to the Sanksrit havan mantras and offering ahuti in the kund. It was a beautiful experience and our learning environments were filled with peace and tranquility.



#### **Dussehra Activities**

**Storytelling** - In preparation for Dussehra, children listened to the story of the little squirrel who helped Lord Rama build the bridge to Lanka. Through this story, children learnt that no help is too meagre or small. Even a little creature can provide great help to others. Children were told this story using hand puppets and stick puppets and they really enjoyed stroking the squirrel's back just like Lord Rama did.

**Garba** - During Navratri, children learnt Garba. Children were thrilled to dance in a circle to the song, 'Dholi taro' and picked up the steps quite well. The joy and exuberance on their face was a delight to see.



**18 Oct - Yellow Day** - On 18 October, children celebrated Yellow Day by wearing yellow clothes and doing many yellow-related activities such as looking for yellow coloured objects in their environment, singing a cheerful 'yellow' song, sticking yellow coloured flowers and doing Magic Painting with turmeric.



**31 Oct - Sardar Vallabhbhai Patel Jayanti** - Children celebrated the birthday of the Iron Man of India, Sardar Vallabhbhai Patel, by listening to a story about his iron will and determination against all obstacles. Children were also shown a photograph of him.

## Curriculum

### Shloka chanting in October

सर्वे भवंतु सुखिनः ।  
सर्वे सन्तु निरामयाः ।  
सर्वे भद्राणि पश्यन्तु ।  
मा कश्चित् दुःखं भाग्यवेत्  
ऊँ शान्तिः शान्तिः शान्तिः ॥

सभी सुखी हों, सभी रोगमुक्त रहें, सभी हर एक में अच्छा देखें, और कोई भी दुखी न हो।

May all be happy and at peace,  
May all be free from illness,  
May all see the good in each other and everything,  
May no one be sorrowful.

### Prayer for October (Gandhiji's version of the prayer)

ग्रुप्तिं राधव राजा राम,  
पैत॒त पावन सीता राम । (2)  
ईश्वर अल्लाह तेरो नाम,  
सबको सन्मति दे भगवान् । (2)

### Practical Life Skills

**Carrying a tray** - Children practiced carrying a tray with glasses and bowls during this month. They learnt to balance the tray and walk carefully with it. They also learnt how to place the glasses and bowls in the tray in such a way that they would not fall.



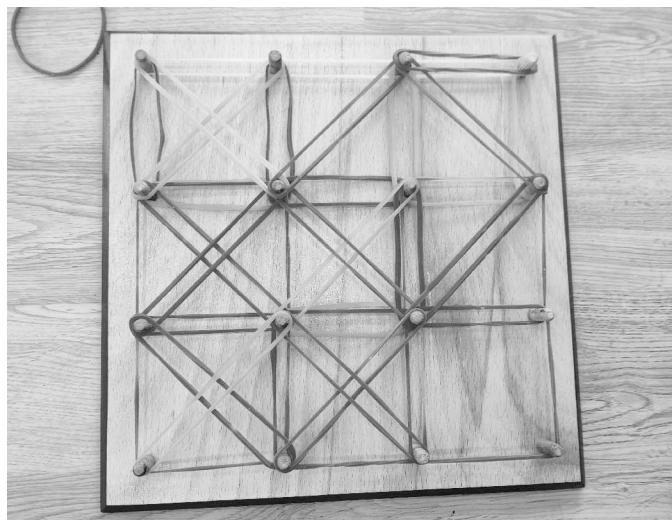
**Greeting Guests** - During the festive season, children learnt the valuable Grace & Courtesy skill of 'Greeting Guests'. The educators showed the children a short skit to demonstrate how they must introduce themselves to guests and behave in front of them. Children loved watching their educators enacting the scene.



**Brown Stairs** - Children saw the presentation of and learnt the Brown Stairs this month. The Brown Stairs are a Montessori sensorial material that helps develop the child's visual acuity and helps the child learn the concept of sequencing and the concept of thickness and thinness.



**Geoboard** - Children enjoyed working with the Geoboard this month and made complex geometric patterns using the rubber bands. The Geoboard is a wonderful teaching-learning material that not only improves the child's fine motor skills, but also develops her logical thinking abilities and understanding of shapes design and dimensions.



**Block Room** - Children enjoyed Block Room this month, playing creatively with Vipella – 1, Froebel Gift 1, L Angle and Bead Sorting. It is such a wonderful sight to see young children engaged in a creative and imaginative pursuit, doing their work in rapt attention.





**Storytelling** - Children heard the story of the quick hare and the slow but steady tortoise this month. Educators used puppets to tell the story and the children enjoyed the lively narration.

#### **Rhymes and Songs**

This month the children of PG consolidated their learning of the following rhymes:

1. आओ मिलकर खेलें खेल
2. मारो छे मोर
3. Cobbler Cobbler

This month KG learnt the following rhymes:

1. बस बन्टु बस
2. Where is Thumbkin

**This month, children enjoyed reading the following books repeatedly:**

1. Minu and her hair
2. Pepper crosses the road
3. The Pleasant Rakshasa
4. Spot goes to the Fire Station

**Learning about the Traffic Lights** - This October, children learnt about the traffic lights and road safety rules. It began with reading about road safety and the traffic lights in a wonderful book called 'Pepper Crosses The Road'. Children enjoyed the book so much that they insisted that the educators read out this book to them every day without fail. Next, to consolidate their learnings through practical experience, an activity was organized in the classroom where as the traffic lights would change colour, the children would stop (red light), listen and look on both sides of the road (amber light), and then cross holding hands with an adult (green light). Children enjoyed role playing this a lot and made sure to always listen intently for oncoming traffic and look on both sides of the road before proceeding. Finally, they cemented their learning by completing a traffic lights colouring sheet with the appropriate colours.



**Block Printing** - Children enjoyed printing with blocks shaped as dinosaurs. Apart from printing on paper, children also used the blocks to decorate their play wagon.



**Free Clay Work** - Children expressed their creativity through free clay work, making figures, utensils and many other things. Their thoughts and ideas expressed through clay were wonderful to observe.



**Diya Painting** - In preparation for Diwali, children are learning to not only sculpt diyas out of clay, but also to paint clay diyas beautifully. Children are enjoying the creative process of painting the diyas tremendously.



### Professional Development

**Book Presentation – Eklavya Sari** - As part of Professional Development, educators of Eklavya Early Years read and presented their learnings from the book, "Eklavya Sari." Eklavya Sari is a compilation of policies, ideas and learnings of Eklavya School Ahmedabad, published in 2008 at the completion of 12 years of Eklavya School Ahmedabad. Sari, the ancient Sanskrit word meaning 'pravahati' or 'flowing' evokes images of abundance, richness in diversity, dancing gaily as it flows, giving wholeheartedly. Eklavya Sari is an attempt to openly share about Eklavya's learnings, successes and failures in terms of practices and policies so that any educational institution or educator can learn from it.

Educators of Eklavya Early Years not only shared the practices and learnings that they particularly appreciated but also introspected on how they impact them personally and professionally. The reflections of the educators showed a lot of thought and depth.

### Eklavya Early Years' Outreach

Our STEAM workshop continued this month with children aged 2-6 enjoying the stimulating, thought provoking logical thinking games and activities. Even the participants' parents enjoyed working with interesting puzzles and games.





## PARENT CORNER

### Teaching Good Behavior



TIME  
LIFE  
BOOKS

#### Refusing to Share

##### **Why it Happens**

Most young children have great difficulty sharing toys and other property with playmates. One reason is that they have no true concept of ownership. To your toddler, ownership or possession means nothing more than whatever she happens to be holding at the moment; thus, if your two-year-old is unwilling to give up her toys but is quick to grab another child's possessions, she is only doing what comes naturally.

Before you can get across the notion of sharing, your youngster first has to understand what it means to own something – to have it for herself, to put it where she wants, to use it when she wants and to get it back again when someone else is done with it. The gradually, she can be taught to part temporarily with something she owns in order to play for a while with something another child owns.

##### **What to Do**

You can lay the foundations for learning about sharing when your child is as young as 18 months. Teach your toddler not to grab things but to say "my turn," while you model the way that grownups share. Honor a two-year-old's desire for sole ownership by treating her belongings with respect. Before a playmate comes to the house, ask your child to help you put away one or two of her favorite toys for safekeeping. Then ask her to find something that she would like to share with the visitor. She may have a hard time following through with this plan, but at least you will have introduced the idea of sharing.

(...)

When conflicts arise, help resolve the situation in a calm, non-judgmental manner by offering an alternative plaything to the one who grabs. With the beginnings of cooperative play – usually around the age of three – expediency starts to figure in our youngster's training. She discovers that give and take go together, and that the only way to persuade a playmate to surrender a desirable toy is to offer an equally desirable one. Memory also begins to help as she sees that toys she shares usually come back in the end. She also begins to realize that when children come to play, they inevitably want to play with her toys.

Use occasions when you share things with your spouse, with friends or with other members of the family to demonstrate that sharing is not only something everyone does but also something they enjoy. Invent games that revolve around sharing such as pushing one another around in a wagon. With your help, the child can begin to view her responsibilities as a form of fun rather than as a duty. Put that lesson into words for your youngster and offer praise when she shares the fun of taking turns in the wagon.

- Excerpted from "Teaching Good Behavior", published by Time Life Books